

CURRICULUM VITAE

Ahmed Al-Emadi, Ph.D.

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EDUCATION

1987: B.A. in Physical Education, Department of Physical Education, Faculty of Education, Qatar University.

1992: M.A. in Physical Education (Administration of Physical Education), Western Michigan University, USA.

2002: Ph.D. in Sport Management, University of Durham, UK.
Title: Evaluation of Physical Education Initial Teacher Training Program at Qatar University.

AWARDS & HONORS

1992: National Qatari scholarship to pursue higher education(MA) in the USA.

2002: National Qatari scholarship to pursue higher education(PhD) in the UK.

GRANTS

- Qatar's Labor Law Changes and Workers' Welfare: Attitudes & Perceptions for a Sustainable Future (NPRP11S-1205-170065), total amount \$580,038.00 PI the PI: Dr. Abdoulaye Diop)
- Qatari Students' Interest in, and Attitudes toward Science (QIAS) - Phase II. NPRP8-503-5-065. Awarded amount: \$769,989.00 Start date: 10-Feb-2016. End date: 21-April-2019
- UREP. LPI Prof. Yahya AL-Nakeeb "Lifestyle, health habits and risk factors among young adults in Qatar University: a cluster analytical approach. UREP 14 - 125 - 5 - 030 LPI Prof. Yahya AL-Nakeeb.
- Director and LPI of project entitled "Promoting sustainable development of K12 STEM education in Qatar in a digital age". National Priorities Research Program – Cluster 12th Cycle (NPRP12C-0828-190023). Awarded amount: \$1.4 million.

ACADEMIC & PROFESSIONAL EXPERIENCE

2016-2022: Dean, College of Education, Qatar University

2010- 2012: Coordinator, Physical Education & Sport Sciences Department, Qatar University

2004-2007: Vice-Dean of the College of Education, Qatar University

2005-2006: Acting Head of Physical Education & Sports Sciences Department, Qatar University

1994-present: Instructor of PE Department, Qatar University

1993-1994: Acting Head of Sports Department, Faculty of Students' Affairs, Qatar University

1987-1989: Sports Activities' Supervisor, Qatar University

OTHER PROFESSIONAL EXPERIENCE

- 2021-present: Honorary member, Academic Committee, Qatar Museums
- 2021-present: Member, Qatar Olympic Academy
- 2021-present: Member, The Arab Bureau of Education for the Gulf States (ABEGS)
- 2020–present: Board Member, Qatar Anti-Doping Commission
- 2019-2021: Chair, Ministry of Education “Education Excellence Award Committee”, University Graduates Category
- 2014-present: Chair, Aspire Academy Advisory Council
- 2014-2019: Chair, Ministry of Education “Education Excellence Award Committee”, High School Student Category
- 2012-2016: Secretary General of Al-Arabi Sports Club, Qatar
- 2011-present: Director of organization & event, International Society of Sports Sciences in the Arab World (ISSAW), UK
- 2008-2012: Vice Secretary General of Al-Arabi Sports Club, Qatar
- 2007-2008: Board Member (School Olympic Day), Qatar, Qatar Olympic Committee
- 2005-2006: School Operator, Al-Wajbah Independent Primary Girls School, Supreme Education Council, Qatar
- 2002-2004: Assistant Director of Sports Department, Doha Asian Games Organizing Committee, Doha Asian Games Organizing Committee, Qatar.
- 1995-1996: Secretary General of Qatar Handball Federation, Qatar Olympic Committee

AFFILIATIONS

- 2020-present: Member, International Council for Health, Physical Education, Recreation, Sport & Dance (ICHPER.SD)
- 2011-present: Director of organization & event, International Society of Sports Sciences in the Arab World (ISSAW), UK
- 2018-present: Member, SHAPE America (Society of Health and Physical Educators), USA
- 2010-present: Member, North American Association for Sports Management (NAASM), USA
- 2019-present: Member, International Alliance of Health, Physical Education, Dance and Sport (IAHPEDS), USA.
- 2011-Present: Member of International Society of Eastern Sports & PE Pan-Asian Society of Sports & P.E., South Korea

PUBLICATIONS

Journal Articles

1. Fadel, E., & **Al-Emadi, A.** (2005). The relation between obesity and lifestyle among the students of Qatar University (in Arabic). *Arab Journal of Contemporary Psychology*, Egypt, 1(2), 29-57.
2. Bayomee, N. S., Abdelhakim, R. A., & **Al-Emadi, A.** (2007). The attitudes of working women in the educational field toward participation of Qatari girls in sport (in Arabic). *Scientific Journal of Sport Sciences & Arts*, University of Helwan, Egypt, 26, 241-261.
3. **Al-Emadi, A.** (2008). Attitudes toward physical activities and their effect on aggressive behaviors among inmates in light of current practices of management (in Arabic). *Asyout Journal of Sciences & Arts of PE*, University of Asyout, Egypt, 3, 166-195.

4. **Al-Emadi, A.** (2009). Factors impeding investment in sports clubs in the State of Qatar. *Scientific Journal of Physical Education & Sports* (in Arabic), University of Helwan, Egypt, 58, 1-27.
5. **Al-Emadi, A.** (2009). The problems & the requirements of privatization of sports clubs in the State of Qatar (in Arabic). *Scientific Journal of Sport Sciences & Arts*, University of Helwan, Egypt, 34, 214-253.
6. **Al-Emadi, A.** (2010). The evaluation of administrative performance of Qatar Football Federation in light of total quality management (in Arabic). *Scientific Journal of Physical Education & Sports*. University of Alexandria, 41, 149-175.
7. Kaplanidou, K. K., **Al Emadi, A.**, Sagas, M., Diop, A., & Fritz, G. (2016). Business legacy planning for mega events: The case of the 2022 World Cup in Qatar. *Journal of Business Research*, 69(10), 4103-4111.
8. Kaplanidou, K. K., **Al-Emadi, A.**, Triantafyllidis, S., Sagas, M., & Diop, A. (2016). Qatar World Cup 2022: Awareness of the event and its impact on destination and country character perceptions in the US Tourism Market. *Tourism Review International*, 20(2-3), 143-153.
9. Theodorakis, N. D., Tsigilis, N., Wann, D. L., Lianopoulos, G., & **Al-Emadi, A.** (2016). Sport spectator identification scale: An item response analysis approach. *International Journal of Sport Management*, 17, 178-196.
10. **Al-Emadi, A.**, Kaplanidou, K., Diop, A., Sagas, M., Le, K. T., & Al-Ali Mustafa, S. (2017). 2022 Qatar World Cup: Impact perceptions among Qatar residents. *Journal of Travel Research*, 56(5), 678-694.
11. Sellami, A., Kimmel, L., Wittrock, J., Hunscher, B., Cotter, A., **Al-Emadi, A.** & Al-Emadi, D. (2017). Factors shaping Qatari students' career expectations in stem, business or public sector fields. *Eurasia Journal of Mathematics, Science and Technology Education*, 13, 6491–6505.
12. Theodorakis, N. D., Wann, D., **Al-Emadi, A.A.**, Lianopoulos, Y., & Foudouki, A. (2017). An examination of levels of fandom, team identification, socialization processes, and fan behaviors in Qatar. *Journal of Sport Behavior*, 40(1), 87.
13. **Al-Emadi, A.**, Theodorakis, N. D., Pastore, D., Sellami, A., & Diop, A. (2018). Attitudes toward the coaching profession: evidence from a nation-wide study in Qatar. *International Sport Coaching Journal*, 5(1), 37-46.
14. Megreya, A. M., Latzman, R. D., **Al-Emadi, A.**, & Al-Attiyah, A. A. (2018). An integrative model of emotion regulation and associations with positive and negative affectivity across four Arabic speaking countries and the USA. *Motivation & Emotion*, 42, 566-575.
15. Said, Z., **Al-Emadi, A.**, Friesen, H. L. & Adam, E. (2018). Assessing the Science Interest, Attitude, and Self-Efficacy of Qatari Students at the Preparatory, Secondary, and University Levels. *EURASIA Journal of Mathematics, Science and Technology Education*, 14, em1618.
16. Diop, A., **Al-Emadi, A.**, Kaplanidou, K., Sagas, M., Elmaghraby, E., Qutteina, Y. (2018). Examining the cross-cultural attitudes of Qataris and expatriates in Qatar, the host country of 2022 World Cup. *International Journal of Event and Festival Management*, <https://doi.org/10.1108/IJEFM-09-2017-0058>
17. **Al-Emadi, A.** & Ibrahim, A. M. (2019). Training needs for human resources in the field of the management of clubs and sport unions in the light of the analysis of Indicators of efficiency and effectiveness. *The Scientific Journal of Physical Education and sport Sciences*. In Arabic.
18. **Al-Emadi, A.**, Said, Z. & Friesen, H. L. (2019). Teaching style differences between male and female science teachers in Qatari schools: possible impact on student achievement. *EURASIA Journal of Mathematics, Science & Technology Education*, 15(12):em1800
19. **Al-Emadi, A.** & Al-Mekimi, H. Z. (2019). The managerial leadership styles of the coaches of some team games in Qatar. *Sport Science Applications*. In Arabic.

20. Sellami, A., **Al-Emadi, A.**, El-Kassem, R., & Alqassass, H. (2020). Determinants of student absenteeism/presenteeism in Qatar: A path analysis. *Frontiers of Contemporary Education*, 1(1), 17-35.
21. Moustafa, A.A., **Al-Emadi, A.** & Megreya, A.M. (2021). The need to develop an individualized intervention for mathematics anxiety. *Frontiers in Psychology*, 12:723289.
22. **Al-Emadi, A.**, Sellami, A., & Fadlalla, A. M. (2022). The perceived impacts of staging the 2022 FIFA World Cup in Qatar. *Journal of Sport & Tourism*, 1-20.

Books

1. Ali, J. M., & **Al-Emadi, A.** (2014). *Leadership in sport* (in Arabic). Egypt: Dar Al Fikr.
2. Ibrahim, A. M., Bu Sakra, A., **Al-Emadi, A.**, EL Antabli, H. E, Al Shareef, A. S, & Makhoulouf, M. (2018) *Restructuring professional sports clubs in the Arab world* (in Arabic). Egypt: Dar El Wafaa.
3. Amara, M & **Al-Emadi, A.** (2018). Business and governance of football in Qatar. In S. Chadwick (Ed.). *Routledge Handbook of Football Business and management*. . London: Routledge.

Conference Proceedings

1. **Al-Emadi, Ahmed, A.**, Elnashar, Adel, M., & Gebril, M. (2008). Evaluation of sports marketing efficiency in Arab countries. *50th ICHPER-SD Anniversary Word Congress*, 1, 289-294.
2. Abdelazeem, H. K. & **Al-Emadi, A.** (2009). The effect of employee enabling on job satisfaction in student affairs' administrations at Asyout and Qatar universities (Comparative study). *Proceeding of the 4th Scientific International Conference on Advanced Trend for Sport Sciences in Light of Labor Market*, October 14-15th 2009.
3. **Al-Emadi, A.** (2012). Organizational culture and innovation: The case of Sports Federations in Qatar. *Annual National Convention & Exposition Conference, AAHPERD*. Boston, US. 13-17 March.
4. **Al-Emadi, A.** (2014). Sport science research in the Arab world, with specific reference to the state of Qatar. *Sport Libraries Worldwide Example & Best Practices*, Qatar Olympic & Sports Museum, Qatar, 3, 83-95.
5. Kaplanidou, K., Sagas, M., **Al-Emadi, A.**, & Diop, A. (2014). Awareness of hosting the 2022 World Cup in Qatar: Impact on image, country character and interest in visiting and watching the event among US residents. *Annual North American Society for Sport Management Conference, NASSM*. Pittsburgh, USA. 29th-31st May. Retrieved from.
6. **Al-Emadi, A.**, Kaplanidou, K., Sagas, M., & Diop, A. (2015) Business networking legacies in Qatar from the 2022 World Cup. *Annual North American Society for Sport Management Conference, NASSM*. Pittsburgh, USA, June, 2015.
7. Said, Z. **Al-Emadi, A. A.**, & Adam, E. (2018). Do Female Science Teachers Teach Science Better than Males? – A Case Study from Qatar. 396th International Conference on Education and E-Learning (ICEEL) Toronto, Canada 28th-29th June 2018.
8. **Al-Emadi, A.** (2018). A cross-sectional test of the effect of service quality and satisfaction on runners' behavioral intentions. The 19th Congress of Sport Management, 16-18 of November 2018, Patra, Greece.

9. **Al-Emadi, A.** (2019). A cross-sectional test of the effect of service quality and satisfaction on runners' behavioral intentions. International Council for Health, Physical Education, Recreation, Sport, and Dance (ICHPER-SD), April 9-13, Virginia, USA.

Research Reports

1. Al-Emadi, D., **Al-Emadi, A.** Diop, K. T. Le, L. Kimmel, J. Wittrock, & Zikri, S. (2012). *Qatar education study 2012: Student motivation and parental involvement*. The Social & Economic Survey Research Institute (SESRI). Qatar University, Doha, Qatar.
2. Al-Emadi, D., **Al-Emadi, A.** Diop, K. T. Le, L. Kimmel, J. Wittrock, & Zikri, S. (2012). *Qatar education study 2012: School facilities*. The Social & Economic Survey Research Institute (SESRI). Qatar University, Doha, Qatar.
3. Al-Emadi, D., **Al-Emadi, A.** Diop, K. T. Le, L. Kimmel, J. Wittrock, & Zikri, S. (2012). *Qatar education study 2012: The school curriculum*. The Social & Economic Survey Research Institute (SESRI). Qatar University, Doha, Qatar.
4. Al-Emadi, D., Sellami, A., & **Al-Emadi, A.** (2016). *Qatar education study 2015: Student motivation and parental involvement*. The Social & Economic Survey Research Institute (SESRI). Qatar University, Doha, Qatar.
5. Al-Emadi, D., Sellami, A., & **Al-Emadi, A.** (2016). *Qatar education study 2015: School facilities*. The Social & Economic Survey Research Institute (SESRI). Qatar University, Doha, Qatar.
6. Al-Emadi, D., Sellami, A., & **Al-Emadi, A.** (2016). *Qatar education study 2015: The school curriculum*. The Social & Economic Survey Research Institute (SESRI). Qatar University, Doha, Qatar.

Professional Skills

- Language skills: Fluent Arabic and English (spoken and written)
- Data analysis skills: SPSS (Statistical Package for Social Sciences), Ethnograph (Qualitative data organizer)
- Computer skills: Internet Search Knowledge of computer Skills including MS-Office 2000 (Word, Excel, Power Point), Windows, Internet Surfing & Tools, Web designs.